

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Achieve 3000 (2006)	KidBiz3000®	Achieve3000	2001	4-8 (K-12)	Web based	See Footnote * Grade 4 = 50% ♦ Grade 5 = 50% ♦ Grade 6 = 50% ♦ Grade 7 = 48% ♦ Grade 8 = 44% ♦
	Key Features: During their first session, each student takes LevelSet – an online reading placement test which results in a Lexile and reading level for each student. (Another version of the test is administered halfway through the academic or program year, and then again on the last day of sessions, as a summative assessment and measure of program success.) Once they have been placed in the program, students follow a simple, five-step process that improves vocabulary, comprehension and reading fluency, as well as writing and technology skills. Each of these five steps is based on best practices evolved out of decades of research. They are: Step 1. Set a schema. Step 2. Read for information. Step 3. Demonstrate mastery. Step 4. Construct meaning. Step 5. Form an opinion. S Includes a teacher and administrator version with a variety of reporting and lesson planning features.					
AutoSkill (2003)	Academy of Reading	AutoSkill International Inc.	2002-2003	4-8 (K-12)	software	See Footnote*
	Key Features: Offers phonemic awareness training exercises. Phonics & Decoding Fluency Instruction incorporates and applies the theory of automaticity along side a task-analytical methodology. Includes a complete set of oral and silent reading paragraphs at increased levels of complexity designed to help students develop comprehensive skills. Reading Educator's Resource Kit includes: Achievement Record Wall Chart, Interactive Instructional Tutorials, Student Progress Check Lists, Implementation Tips & Tricks, Getting Started Guide, and Searchable On-Line User's Guide. Requires an in-service training.					
Benchmark Education Company (2004)	K-5 BookRoom Collection™--Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	K-5		See Footnote*
	Key Features: 98 precisely leveled nonfiction text titles (588 total books: 6 copies of each title) aligned to NSTA standards. Texts are carefully written and span developmental guided reading levels A-U/1-50. Ideal for small group or independent reading practice. Texts include Chapter Books. A comprehensive Teacher's Guide for every title and book-specific Text-Dependent Comprehension Questions support teachers in developing content literacy skills along with academic content knowledge. Each Teacher's Guide includes instruction in all five of the essential elements of reading. Reproducible graphic organizers are provided in each Teacher's Guide. Cross-curricular content connections, mini-lessons and ongoing assessment are included. Every text includes photographs and nonfiction text features, which engage and motivate students to become strategic readers.					
Educators Publishing (2003)	Wordly Wise 3000, Book C	Hodkinson, Adams	2001	4		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book C	Raymer,Sintetos	2002			
Educators Publishing (2003)	Wordly Wise 3000, Book 1	Hodkinson, Adams	2000	4		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book 1					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

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Educators Publishing (2003)	Wordly Wise 3000, Book 2	Hodkinson, Adams	1998	5		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book 2					
Educators Publishing (2003)	Wordly Wise 3000, Book 3	Hodkinson, Adams	1998	6		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book 3	Raymer,Sintetos	2002			
Educators Publishing (2003)	Wordly Wise 3000, Book 4	Hodkinson, Adams	1998	7		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book 4	Raymer,Sintetos	2002			
Educators Publishing (2003)	Wordly Wise 3000, Book 5	Hodkinson, Adams	2001	8		See Footnote*
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.					
	Wordly Wise 3000 Test, Book 5	Raymer,Sintetos	2002			
Great Source Education Group (2006)	Reading Advantage, Level A	Robb, et al.	2005	6-8 (6-12)	0669531839	See Footnote* Grade 6 = 80%♦ Grade 7 = 77%♦ Grade 8 = 84%♦
	Note: Intervention as comprehension. Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education Group (2006)	Reading Advantage, Level B	Robb, et al.	2005	6-8 (6-12)	0669531847	See Footnote* Grade 6 = 84%♦ Grade 7 = 81%♦ Grade 8 = 76%♦
	Note: Intervention as comprehension. Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.					
Great Source Education Group (2006)	Reading Advantage, Level C	Robb, et al.	2005	6-8 (6-12)	0669531855	See Footnote* Grade 6 = 76%♦ Grade 7 = 85%♦ Grade 8 = 76%♦
	Note: Intervention as comprehension. Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.					
Great Source Education Group (2006)	Reading Advantage, Level D	Robb, et al.	2005	6-8 (6-12)	0669531863	See Footnote* Grade 6 = 76%♦ Grade 7 = 85%♦ Grade 8 = 76%♦
	Note: Intervention as comprehension. Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education Group (2006)	Reading Advantage, Level E	Robb, et al.	2006	6-8 (6-12)	0669506389	See Footnote* Grade 6 = 73%♦ Grade 7 = 81%♦ Grade 8 = 80%♦
	<p>Note: Intervention as comprehension.</p> <p>Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.</p>					
Great Source Education Group (2006)	Reading Advantage, Level F	Robb, et al.	2006	6-8 (6-12)	0669506508	See Footnote* Grade 6 = 46%♦ Grade 7 = 67%♦ Grade 8 = 72%♦
	<p>Note: Intervention as comprehension.</p> <p>Key Features: Is a reading intervention program for middle and high school students. Each kit provides essential materials to support students' progress in comprehension, word study and phonics, vocabulary, and fluency. kit includes multiple copies of four full-color Theme Magazines packed with original selections (primarily nonfiction) representing a variety of genres including news articles, interviews, and photo essays. Carefully written to match students' instructional level, each magazine provides engaging, age-appropriate reading practice to assure students become successful, strategic readers. A comprehensive Teacher's Edition supports each level of Reading Advantage. Packed with essential planning and implementation guidelines, each Teacher's Edition provides step-by-step lesson support. Strategy instruction is included in every lesson. Key comprehension strategies include: monitoring understanding, understanding text structure, engaging with a text, summarizing, and reading critically.</p>					
Great Source/Houghton Mifflin (2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 4	Robb, et al	2002	4		See Footnote
	<p>Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.</p>					
Great Source/Houghton Mifflin (2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 5	Robb, et al	2002	5		See Footnote
	<p>Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.</p>					
Great Source/Houghton Mifflin (2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 6	Robb, et al	2002	6		See Footnote
	<p>Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.</p>					

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Great Source/ Houghton Mifflin (2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 8	Robb, et al	2002	8		See Footnote
	Key Features: Step-by-step guidelines for every step of the Before, During, and After reading process and shows students how to apply this process to a variety of texts including social studies, science, and math textbooks, fiction and nonfiction selections, plays, poems, newspapers and magazines, graphics, tests, and Internet web sites.					
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	March 2005	4-8 (4-12)	0-928424-44-8	See Footnote
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Two volumes of the direct instruction Teacher's Manual with lesson plans. Student Involvement Materials with black-line masters. 192 Reverse Listening Cards, 4 wall posters (42 sounds of the alphabet, blends, 5 Phonetic Skills, vowel). Enrichment CD					
	Intermediate/Adult Teacher's manuals				0-928424-44-8	
	Student Involvement Materials (student workbook)				0-928424-45-6	
	Reverse Listening Cards (practice cards)				0-928424-44-8	
	42 Sounds Poster, Blends Poster				0-928424-44-8	
	5 Phonetic Skills Poster				0-928424-44-8	
	Vowel Poster				0-928424-44-8	
	Enrichment CD (includes blackline masters of workbook pages and other helpful sections for teachers-found in the back of Teacher's Volume 1)				0-928424-44-8	
HEC Reading Horizons (2007)	Reading Horizons, Intermediate/Adult Software (includes Installation, Operating & Lesson Summaries manuals)	HEC Reading Horizons	April 2005	4-8 (4-12)	0-928424-46-4	See Footnote
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: 30 multi-sensory, interactive lessons including pre-and post-tests and four interim tests. Automatically generated information on what lessons students are having problems with. Mastery, Drill, and Practice component including more than 2,800 words that students can decode. English for Special Purposes component with more than 1,400 words included in five areas of interest including medical, business, travel, hospitality, and school. ESL Say component shows pictures and full-motion video demonstrating tongue placement and proper pronunciation. Complete administration system includes reports and assessments, Unlimited 800-line phone support. Discounted upgrades.					
	Installation and Operating manual				0-928424-46-4	
	Lesson Summaries				0-928424-46-4	
HEC Reading Horizons (2007)	Decoding Strategies for Literacy Development (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	January 2007	4-8 (K-12)	0-928424-58-8	See Footnote
	Note: Requires teacher's editions to implement program. Program focus is phonics: Key Features: Condensed version of the more detailed direct instruction Teacher's Kits. Developed especially for tutors, aids, parents, and student interns. Extensive ESOL helps and applications. Contains 42 Sounds Poster, Blends Posters, and Reverse Listening Cards. Aids also found on-line at www.readinghorizons.com/literacydevelopment					
	Reverse Listening Cards (practice cards)				0-928424-44-8	
	42 Sounds Poster/Blends Poster				0-928424-54-5	

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2007 Adoption Guide

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HOSTS Learning (2004)	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	4-8 (Pre K -12)		See Footnote
	Key Features: Annual license English Language Development program appropriate for grades K-12 when used with a HOSTSLink mentoring program in reading or math. Oral language assessment. ELL JumpStart lesson plans to extend HOSTSLink one-to-one mentoring model. Mentor prompts to guide one-to-one sessions according to level of language acquisition. Instructional resources. Staff development presentation					
HOSTS Learning (2004)	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	4-8		See Footnote
	Key Features: Reading assessment; reading, language arts, and study skills database for grades K-12. Web-based. Classroom tool for diagnostic and prescriptive instruction for reading grades K-12. Customized alignment to state standards, benchmarks, and core curriculum. Onsite and online training and tutorials. Annual license.					
HOSTS Learning (2004)	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	4-8		See Footnote
	Key Features: Reading assessment; reading, language arts, and study skills database for grades K-12. Web-based. Classroom tool for diagnostic and prescriptive instruction for reading grades K-12. Customized alignment to state standards, benchmarks, and core curriculum. Resource management (organizing, accessing, purchasing). Onsite and online training and tutorials. Annual license.					
Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 4	J. David Cooper, David Chard	2008	4 (K-6)	9780618946815	See Footnote
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 100%.					
	Key Features: Designed to meet the needs of struggling readers. Grade 3-6 includes twenty-eight beautiful selections used to reinforce phonics and build critical comprehension skills, strategies and fluency. A student guide is also included which features graphic organizers, support reading pages, reflect/responding pages and strategy prompts.					
	Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD					
	SOAR TO SUCCESS Plus Package Kit, Level 4 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD				9780618940769	
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 4				9780618957002	
	SOAR TO SUCCESS Student Book, Hot shots!, Set of 7, Level 4				9780618955497	
	SOAR TO SUCCESS Student Book, Potato, Set of 7, Level 4				9780618955763	
	SOAR TO SUCCESS Student Book, Tippu, Set of 7, Level 4				9780618955466	
	SOAR TO SUCCESS Student Book, Incredible Sharks, Set of 7, Level 4				9780618955725	
	SOAR TO SUCCESS Student Book, Naming the Cat, Set of 7, Level 4				9780618955558	
	SOAR TO SUCCESS Student Book, The Bizarre Body, Set of 7, Level 4				9780618955596	
	SOAR TO SUCCESS Student Book, Who Wants Arthur? , Set of 7, Level 4				9780618955572	
	SOAR TO SUCCESS Student Book, The Wonder of Wolves, Set of 7, Level 4				9780618955411	
	SOAR TO SUCCESS Student Book, Predator Attack! , Set of 7, Level 4				9780618955657	
	SOAR TO SUCCESS Student Book, JoJo's Flying Side Kick, Set of 7, Level 4				9780618955732	
	SOAR TO SUCCESS Student Book, Danger! Volcanoes, Set of 7, Level 4				9780618955862	
	SOAR TO SUCCESS Student Book, Camp Knock Knock, Set of 7, Level 4				9780618955749	
	SOAR TO SUCCESS Student Book, Wagon Wheels, Set of 7, Level 4				9780618955859	
	SOAR TO SUCCESS Student Book, Rosie, a Visiting Dog's Story, Set of 7, Level 4				9780618955787	

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Research-Based Reading
Reading Intervention
Grades 4 - 8

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 4 (Continued)		2008	4					
	SOAR TO SUCCESS Student Book, Falcons Nest on Skyscrapers, Set of 7, Level 4				9780618955817				
	SOAR TO SUCCESS Student Book, The Lost Lake, Set of 7, Level 4				9780618955824				
	SOAR TO SUCCESS Student Book, Oil Spill! , Set of 7, Level 4				9780618955794				
	SOAR TO SUCCESS Student Book, Amelia's Road, Set of 7, Level 4				9780618955886				
	SOAR TO SUCCESS Student Book, Slap, Squeak, Scatter, Set of 7, Level 4				9780618955855				
	SOAR TO SUCCESS Student Book, Zipping, Zapping, Zooming Bats, Set of 7, Level 4				9780618955701				
	SOAR TO SUCCESS Student Book, Martin Luther King, Jr. , Set of 7, Level 4				9780618955947				
	SOAR TO SUCCESS Student Book, The Snow Walker, Set of 7, Level 4				9780618956029				
	SOAR TO SUCCESS Student Book, Alligators and Crocodiles, Set of 7, Level 4				9780618955961				
	SOAR TO SUCCESS Student Book, Tropical Rain Forest, Set of 7, Level 4				9780618955480				
	SOAR TO SUCCESS Student Book, Whales, Set of 7, Level 4				9780618956081				
	SOAR TO SUCCESS Student Book, Centerfield Ballhawk, Set of 7, Level 4				9780618956036				
	SOAR TO SUCCESS Student Book, Growing Up Wild Bears, Set of 7, Level 4				9780618955985				
	SOAR TO SUCCESS Student Book, Real Slam Dunk, Set of 7, Level 4				9780618955848				
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 4				9780618949069				
SOAR TO SUCCESS Student Guide, Level 4				9780618940844					
Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 5	J. David Cooper David Chard	2008	5 (K-6)	9780618946839	See Footnote			
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 100%.								
	Key Features: Designed to meet the needs of struggling readers. Grade 3-6 includes twenty-eight beautiful selections used to reinforce phonics and build critical comprehension skills, strategies and fluency. A student guide is also included which features graphic organizers, support reading pages, reflect/responding pages and strategy prompts.								
	includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD								
	SOAR TO SUCCESS Plus Package Kit, Level 5 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD						9780618940790		
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 5						9780618957033		
	SOAR TO SUCCESS Student Book, Amazing Bats, Set of 7, Level 5						9780618955350		
	SOAR TO SUCCESS Student Book, Owlbert, Set of 7, Level 5						9780618953912		
	SOAR TO SUCCESS Student Book, Antarctica, Set of 7, Level 5						9780618954520		
	SOAR TO SUCCESS Student Book, Megatooth, Set of 7, Level 5						9780618954650		
	SOAR TO SUCCESS Student Book, Tigers, Set of 7, Level 5						9780618954711		
	SOAR TO SUCCESS Student Book, Truman's Aunt Farm, Set of 7, Level 5						9780618954537		
	SOAR TO SUCCESS Student Book, Hurricane Hunters!: Riders on the Storm, Set of 7, Level 5						9780618954858		
	SOAR TO SUCCESS Student Book, Where does Garbage Go? (Asimov) , Set of 7, Level 5						9780618955114		
	SOAR TO SUCCESS Student Book, Sunken Treasure, Set of 7, Level 5						9780618954940		
	SOAR TO SUCCESS Student Book, The Little Painter of Sabana Grande, Set of 7, Level 5						9780618955534		
	SOAR TO SUCCESS Student Book, The Boy of the Three-Year Nap, Set of 7, Level 5						9780618954872		
	SOAR TO SUCCESS Student Book, How Do Birds Find Their Way? , Set of 7, Level 5						9780618954926		
	SOAR TO SUCCESS Student Book, Going Home, Set of 7, Level 5						9780618954919		
	SOAR TO SUCCESS Student Book, Snow Search Dogs, Set of 7, Level 5						9780618955022		
	SOAR TO SUCCESS Student Book, Mountain Gorillas in Danger, Set of 7, Level 5						9780618954902		
	SOAR TO SUCCESS Student Book, Snakes, Set of 7, Level 5						9780618955060		
	SOAR TO SUCCESS Student Book, Brave as a Mountain Lion, Set of 7, Level 5						9780618955015		

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Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 5 (Continued)		2008	5				
	SOAR TO SUCCESS Student Book, Fire! In Yellowstone, Set of 7, Level 5				9780618955053			
	SOAR TO SUCCESS Student Book, Maiasaura NeSoar to Success, Set of 7, Level 5				9780618955152			
	SOAR TO SUCCESS Student Book, Bicycle Rider, Set of 7, Level 5				9780618955176			
	SOAR TO SUCCESS Student Book, Coral Reef Hunters, Set of 7, Level 5				9780618955251			
	SOAR TO SUCCESS Student Book, Titanic, Set of 7, Level 5				9780618955169			
	SOAR TO SUCCESS Student Book, Jackie Robinson, Set of 7, Level 5				9780618955237			
	SOAR TO SUCCESS Student Book, Popcorn! , Set of 7, Level 5				9780618955374			
	SOAR TO SUCCESS Student Book, Gerbilitis, Set of 7, Level 5				9780618955305			
	SOAR TO SUCCESS Student Book, The Real Lucky Charm, Set of 7, Level 5				9780618955343			
	SOAR TO SUCCESS Student Book, Whales (Simon) , Set of 7, Level 5				9780618955329			
	SOAR TO SUCCESS Student Book, The Year of the Panda, Set of 7, Level 5				9780618955459			
	SOAR TO SUCCESS Teacher's Manual, Set of 2 Volumes, Level 5				9780618949090			
SOAR TO SUCCESS Student Guide, Level 5				9780618940851				
Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 6	J. David Cooper, David Chard	2008	6 (K-6)	9780618946846	See Footnote		
	Note: Requires teacher's editions to implement program. Comprehensive Intervention program. Correlation is to teacher editions. Content Standards correlation is 76%.							
	Key Features: Designed to meet the needs of struggling readers. Grade 3-6 includes twenty-eight beautiful selections used to reinforce phonics and build critical comprehension skills, strategies and fluency. A student guide is also included which features graphic organizers, support reading pages, reflect/responding pages and strategy prompts.							
	Kit includes: 28 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD							
	SOAR TO SUCCESS Plus Package Kit, Level 6 includes: 10 Student Books, Sets of 7; Student Guides, Set of 7; Letter Cards & Trays; Teacher's Manuals, Volumes 1 & 2; Strategy Posters Flipchart; Professional Development DVD				9780618940783			
	SOAR TO SUCCESS Set of Paperbacks 1 each, Level 6				9780618957026			
	SOAR TO SUCCESS Student Book, Great White Sharks Up Close, Set of 7, Level 6				9780618953929			
	SOAR TO SUCCESS Student Book, Nana Hannah's Piano, Set of 7, Level 6				9780618953455			
	SOAR TO SUCCESS Student Book, The Story of Three Whales, Set of 7, Level 6				9780618953615			
	SOAR TO SUCCESS Student Book, Chinese Giant Salamander, Set of 7, Level 6				9780618951871			
	SOAR TO SUCCESS Student Book, The Secret Room, Set of 7, Level 6				9780618953813			
	SOAR TO SUCCESS Student Book, Amazing Snakes!, Set of 7, Level 6				9780618953738			
	SOAR TO SUCCESS Student Book, Bridges, Set of 7, Level 6				9780618953820			
	SOAR TO SUCCESS Student Book, Ruth Law Thrills a Nation, Set of 7, Level 6				9780618953646			
	SOAR TO SUCCESS Student Book, Why are Whales Vanishing?, Set of 7, Level 6				9780618953516			
	SOAR TO SUCCESS Student Book, Detective Donut, Set of 7, Level 6				9780618953523			
	SOAR TO SUCCESS Student Book, Sweet Dried Apples, Set of 7, Level 6				9780618954674			
	SOAR TO SUCCESS Student Book, Wilma Unlimited, Set of 7, Level 6				9780618954698			
	SOAR TO SUCCESS Student Book, Sea Turtles, Set of 7, Level 6				9780618954834			
	SOAR TO SUCCESS Student Book, Paricutin: Mountain of Fire, Set of 7, Level 6				9780618954971			
	SOAR TO SUCCESS Student Book, Look What Whiskers Can Do, Set of 7, Level 6				9780618954964			
	SOAR TO SUCCESS Student Book, Camouflage: Changing to Hide, Set of 7, Level 6				9780618953790			
	SOAR TO SUCCESS Student Book, Fire on the Mountain, Set of 7, Level 6				9780618954995			
	SOAR TO SUCCESS Student Book, Super Croc, Set of 7, Level 6				9780618952519			
	SOAR TO SUCCESS Student Book, Owls, Set of 7, Level 6				9780618954933			
	SOAR TO SUCCESS Student Book, Roberto Clemente, Set of 7, Level 6				9780618955121			

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreval/RBREvalGrades412.doc>

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2007 Adoption Guide

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Houghton Mifflin (2007)	SOAR TO SUCCESS Kit, Level 6 (Continued)		2008	6				
	SOAR TO SUCCESS Student Book, Storms, Set of 7, Level 6				9780618955046			
	SOAR TO SUCCESS Student Book, Danger on Midnight River, Set of 7, Level 6				9780618955190			
	SOAR TO SUCCESS Student Book, SmokeJumpers, Set of 7, Level 6				9780618955107			
	SOAR TO SUCCESS Student Book, Owen and Mzee, Set of 7, Level 6				9780618955275			
	SOAR TO SUCCESS Student Book, There's a Wolf in the Classroom, Set of 7, Level 6				9780618953875			
	SOAR TO SUCCESS Student Book, Shoeshine Girl, Set of 7, Level 6				9780618953097			
	SOAR TO SUCCESS Student Book, Mummies and Their Mysteries, Set of 7, Level 6				9780618954957			
	SOAR TO SUCCESS Student Book, Windcatcher, Set of 7, Level 6				9780618954506			
	Soar Teacher's Manual Set of 2 Volumes, Level 6				9780618949144			
	SOAR TO SUCCESS Student Guide, Level 6				9780618939855			
Houghton Mifflin (2003)	Leveled Readers 2004 Program	Fountas	2004	4 (1-6)		See Footnote		
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans, Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.							
	Leveled Readers <i>Strand Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 4 Leveled Readers On Level (25 titles) Level 4 Leveled Readers Above Level (25 titles) Level 4 Leveled Readers Language Support (25 titles) Level 4							
	Leveled Readers <i>Complete Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 4 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 4 (Includes all Below, On, Above, and Language Support Level Titles)							
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 4 Leveled Readers on Level (25 titles) Level 4 Leveled Readers Above Level (25 titles) Level 4 Leveled Readers Language Support (25 titles) Level 4 Complete Kit (75 titles) Level 4 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 4 (Includes all Below, On, Above, and Language Support Level Titles)							
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20							
	Leveled Readers – 6 of Each Individual Title							

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton Mifflin (2003)	Leveled Readers 2004 Program	Fountas	2004	5 (1-6)		
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans, Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.					
	Leveled Readers <i>Strand</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 5 Leveled Readers On Level (25 titles) Level 5 Leveled Readers Above Level (25 titles) Level 5 Leveled Readers Language Support (25 titles) Level 5					
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 5 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 5 (Includes all Below, On, Above, and Language Support Level Titles)					
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 5 Leveled Readers On Level (25 titles) Level 5 Leveled Readers Above Level (25 titles) Level 5 Leveled Readers Language Support (25 titles) Level 5 Complete Set (75 titles) Level 5 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (100 titles) Level 5 (Includes 1 of each Below, On, Above, and Language Support Level Title)					
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20					
	Leveled Readers – 6 of Each Individual Title:					
Houghton Mifflin (2003)	Leveled Readers 2004 Program	Fountas	2004	6 (1-6)		See Footnote
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students' reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher's Guides for every Leveled Reader include: Lesson Plans, Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.					
	Leveled Readers <i>Strand</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 6 Leveled Readers On Level (25 titles) Level 6 Leveled Readers Above Level (25 titles) Level 6 Leveled Readers Language Support (25 titles) Level 6					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreval/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Houghton Mifflin (2003)	Leveled Readers 2004 Program (Continued)		2004	6		
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 6 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 6 (Includes all Below, On, Above, and Language Support Level Titles)					
	Leveled Readers Sets - 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 6 Leveled Readers On Level (25 titles) Level 6 Leveled Readers Above Level (25 titles) Level 6 Leveled Readers Language Support (25 titles) Level 6 Complete Set (75 titles) Level 6 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (100 titles) Level 6 (Includes 1 of each Below, On, Above, and Language Support Level Title)					
	Teaching Resources Kit - Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20					
	Leveled Readers - 6 of Each Individual Title					
JTT Holdings Inc. (dba Soliloquy Learning) (2007)	Soliloquy Reading Assistant	Soliloquy Learning	09/01/2006	5 - 8 (5-12)	N/A	See Footnote
	Note: Intervention program for comprehension. Recommended as “Resource Only” for Language Arts, Part I: Reading. Key Features: The Reading Assistant is built around a responsive, speech-recognition based technology that literally "listens" to students as they read and provides real-time audio support when they struggle. A contextual Spanish-enabled vocabulary tool enables students to look up unfamiliar words and quizzes, both in-context and at end-of-text, assess comprehension. Students receive feedback on words needing further review and are encouraged to re-read the passage to develop reading fluency skills as they strive to meet the stated goal for that passage. The Reading Assistant also compiles records of fluency, comprehension, and specific difficulties, and also saves the reading session audio. Students can listen to the playback of their reading while attending to words identified as needing further review. Teachers and School Administrators can log in and measure fluency, vocabulary and comprehension growth at a student, class, school or district level and can listen to the audio of each and every reading session.					
LeapFrog SchoolHouse (2005)	Language First! 9-Theme Complete Learning Center	Course Crafters/Leap Frog Staff/Real Time	2002	4-5 (K-5)	1-59319-070-0	See Footnote
	Key Features: Gives students ample opportunities to listen to English read fluently in meaningful contexts with strong audio and visual support Exposes students to crucial vocabulary, supported by pictures, that they can access repeatedly and at their own pace Encourages interaction and discussion among students at diverse levels by providing books at 4 developmental levels within each theme Includes tools to help determine a student’s language acquisition level, and provides instructional/teacher tips for ongoing assessment Provides flexibility for use in a variety of contexts or programs Delivers interactive native language support on introductory pages					
	Language First! 9-Theme Complete Learning Center without LeapPads				1-59319-071-9	
	Language First! 9-Theme Complete Starter Kit				1-59319-072-7	
	Language First! 9-Theme Complete Starter Kit without LeapPads				1-59319-073-5	
	Language First! Starter Kit - School				1-59319-063-8	
	Language First! Starter Kit- Home				1-59319-100-6	
	Language First! Starter Kit - Neighborhood				1-59319-104-9	
	Language First! Starter Kit – About Me				1-59319-102-2	
	Language First! Starter Kit - Animals				1-59319-112-X	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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2007 Adoption Guide

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation			
LeapFrog SchoolHouse (2005)	Language First! 9 (Continued)		2002	4-5					
	Language First! Starter Kit - Food				1-59319-110-3				
	Language First! Starter Kit - Travel				1-59319-114-6				
	Language First! Starter Kit – Helping Others				1-59319-106-5				
	Language First! Starter Kit - Nature				1-59319-108-1				
	Language First! Starter Kit - School without LeapPads				1-59319-064-6				
	Language First! Starter Kit- Home without LeapPads				1-59319-101-4				
	Language First! Starter Kit – Neighborhood without LeapPads				1-59319-105-7				
	Language First! Starter Kit – About Me without LeapPads				1-59319-103-0				
	Language First! Starter Kit – Animals without LeapPads				1-59319-113-8				
	Language First! Starter Kit – Food without LeapPads				1-59319-111-1				
	Language First! Starter Kit – Travel without LeapPads				1-59319-115-4				
	Language First! Starter Kit – Helping Others without LeapPads				1-59319-107-3				
	Language First! Starter Kit – Nature without LeapPads				1-59319-109-X				
Macmillan / McGraw-Hill (2007)	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	4 (K-5)	978-0-02-192155-3	See Footnote			
	Note: Comprehensive Intervention Program according to the five key components.								
	Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).								
	Intervention Anthology (6 copies)						978-0-02-197844-1		
	Intervention Teacher's Edition						978-0-02-194772-0		
	Intervention Practice Book						978-0-02-194729-4		
	Intervention Practice Book Teacher's Annotated Edition						978-0-02-194736-2		
	Intervention Assessment Book						978-0-02-194723-2		
	Summer School/After School Manual						978-0-02-194779-9		
	Word Cards						978-0-02-194787-4		
	Intervention High Frequency Word Cards						978-0-02-194707-2		
	Comprehension Cards						978-0-02-194762-1		
	Write On/Wipe Off Board						978-0-02-194756-0		
	Listening Library CD's – Intervention Anthology						978-0-02-194423-1		
Macmillan / McGraw-Hill (2007)	Reading Triumphs Intervention Program Package	Jan Hasbrouck/ Jan Dole	2007	5 (K-5)	978-0-02-192156-0	See Footnote			
	Note: Comprehensive Intervention Program according to the five key components..								
	Key Features: This is a comprehensive intervention program for students reading two grades below level. This Intervention program is designed to accelerate instruction including a plan to exit students from the programs. Reading Triumphs Intervention Program for Grade 3 provides explicit instruction for tested skills, multiple practices with application opportunities, and assessment tools that provide the necessary data to drive instruction. Reading Triumphs' explicit skill instruction for tested skills include highly-scaffolded lessons using the I Do/We Do/You Do Routine. Each lesson begins with the teacher explicitly teaching and modeling the skill (I Do). The teacher then leads the students through a highly-structured and guided practice session using the skill (We Do). Then students are offered practice opportunities to apply the skill on their own (You Do).								
	Intervention Anthology (6 copies)				978-0-02-197845-8				

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Macmillan / McGraw-Hill (2007)	Reading Triumphs Intervention Program(Continued)		2007	5		
	Intervention Teacher's Edition				978-0-02-194773-7	
	Intervention Practice Book				978-0-02-194731-7	
	Intervention Practice Book Teacher's Annotated Edition				978-0-02-194737-9	
	Intervention Assessment Book				978-0-02-194724-9	
	Summer School/After School Manual				978-0-02-194781-2	
	Word Cards				978-0-02-194788-1	
	Listening Library CD's – Intervention Anthology				978-0-02-194424-8	
	Intervention High Frequency Word Cards				978-0-02-194707-2	
	Comprehension Cards				978-0-02-194762-1	
Modern Curriculum Press / Pearson Education/ (2003)	Quick Reads - Level D, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's	Editorial Staff	2003	4		See Footnote
	Key features: Intended for students who do not currently demonstrate an adequate fluency rate and require additional practice. The program's purpose is to provide direct instruction and model fluent reading while helping children simultaneously develop three important skills: fluency, comprehension and background knowledge. Features high-interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text that is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade-appropriate science and social studies topics. Assesses comprehension to check that students are reading for meaning. Tracks reading rate so students can see their own progress.					
	Book 1 Student Edition, 6-Pack					
	Book 2 Student Edition, 6-Pack					
	Book 3 Student Edition, 6-Pack					
Pearson Digital Learning, a business of NCS Pearson (2004)	Success Maker Enterprise	Pearson Digital Learning	2003	4-8 (K-8)		See Footnote
	Key Features: SuccessMaker Enterprise is an innovative, balanced educational system that incorporates curriculum, management, and assessment into a powerful results-driven learning solution. SuccessMaker Enterprise features the same proven standards-based SuccessMaker comprehensive courseware that is used today in more than 16,000 schools nationwide and 1,500 schools abroad, and it is aligned to national, state, and local education objectives. The SuccessMaker comprehensive solution provides access to 17 research-based courses focusing on Reading/Language Arts, Mathematics, English as a Second Language (ESL), English Language Development (ELD), and Bilingual Education. Continuous assessment, automatic placement, answer pattern algorithms and mastery learning models enable customized learning every student. Aligned with research-based standards. SuccessMaker provides a research-based reading program for preK-8 to use in combination with any adopted text program.					
Pearson Scott Foresman (2007)	My Sidewalks Reading Intervention Package, Level D	Juel, Paratore, Simmons, Vaughn	2008	4-8 (K-5)	0-328-24500-3	See Footnote
	Note: Requires teacher's edition to implement program. Comprehensive Intervension program, according to the five key components. Program is skill level specific. Correlation is to teacher's edition. Content standards correlation for grade = 50%. Key Features: Addresses the needs of students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts & scoring rubrics for word reading, fluency, and retelling.					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Pearson Scott Foresman (2007)	My Sidewalks Reading Intervention Package, Level E	Juel, Paratore, Simmons, Vaughn	2008	5 (K-5)	0-328-24501-1	See Footnote
	Note: Requires teacher's edition to implement program. Comprehensive Intervention program, according to the five key components. Program is skill level specific. Correlation is to teacher's edition. Content standards correlation grade 5 = 43%. Key Features: It was developed to address the needs of Tier 3 students, students reading significantly below grade level. It uses high-interest fiction and nonfiction providing readable text that is appropriate to the student's grade level. The Assessment portion offers teachers two options for end of the unit assessment: a one-on-one individual test or a group test. Assessment charts and scoring rubrics for word reading, fluency, and retelling are included to record and monitor student progress.					
Read Naturally, Inc. (2007)	Read Naturally Software Edition Sequenced Series Level 4.0 School Site License v.2.0	Read Naturally, Inc.	2007	4 (1-8)	1-59621-440-6	See Footnote
	Note: Program strength in phonics and fluency. Correlates 19% to the Content Standards Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension.					
	Read Naturally Software Edition Sequenced Series Level 4.0 One-User Network v. 2.0				1-59621-438-4	
	Read Naturally Software Edition Sequenced Series Level 4.0 Stand-Alone Software v. 2.0				1-59621-436-8	
	Read Naturally Masters Edition Sequenced Series Level 4.0 Audio CDs				1-59621-156-3	
	Read Naturally Masters Edition Sequenced Series Level 4.0 Audio Cassettes				1-59621-106-7	
	Read Naturally Software Edition Sequenced Series Level 4.5 School Site License v.2.0				1-59621-446-5	
	Read Naturally Software Edition Sequenced Series Level 4.5 One-User Network v. 2.0				1-59621-444-9	
	Read Naturally Software Edition Sequenced Series Level 4.5 Stand-Alone Software v. 2.0				1-59621-442-2	
	Read Naturally Masters Edition Sequenced Series Level 4.5 Audio CDs				1-59621-157-1	
Read Naturally, Inc. (2007)	Read Naturally Software Edition Sequenced Series Level 5.0 School Site License v.2.0	Read Naturally, Inc.	2007	5 (1-8)	1-59621-452-X	See Footnote
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards. Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom.					
	Read Naturally Software Edition Sequenced Series Level 5.0 One-User Network v. 2.0				1-59621-450-3	
	Read Naturally Software Edition Sequenced Series Level 5.0 Stand-Alone Software v. 2.0				1-59621-448-1	
	Read Naturally Masters Edition Sequenced Series Level 5.0 Audio CDs				1-59621-158-X	
	Read Naturally Masters Edition Sequenced Series Level 5.0 Audio Cassettes				1-59621-108-3	
	Read Naturally Software Edition Sequenced Series Level 5.6 School Site License v.2.0				1-59621-458-9	
	Read Naturally Software Edition Sequenced Series Level 5.6 One-User Network v. 2.0				1-59621-456-2	
	Read Naturally Software Edition Sequenced Series Level 5.6 Stand-Alone Software v. 2.0				1-59621-454-6	
	Read Naturally Masters Edition Sequenced Series Level 5.6 Audio CDs				1-59621-159-8	
Read Naturally Masters Edition Sequenced Series Level 5.6 Audio Cassettes				1-59621-109-1		

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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2007 Adoption Guide

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Read Naturally, Inc. (2007)	Read Naturally Software Edition Sequenced Series Level 6.0 School Site License v.2.0	Read Naturally, Inc.	2007	6 (1-8)	1-59621-464-3	See Footnote
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards. Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom. Because of the individualization and independent nature of the program, teachers have the ability to work with multiple students at a time. This level is also available in the following alternate formats: Blackline Master and Audio Cassettes, Blackline Master and Audio CDs, Stand-alone software, and One-User Network.					
	Read Naturally Software Edition Sequenced Series Level 6.0 One-User Network v. 2.0				1-59621-462-7	
	Read Naturally Software Edition Sequenced Series Level 6.0 Stand-Alone Software v. 2.0				1-59621-460-0	
	Read Naturally Masters Edition Sequenced Series Level 5.8/6.0 Audio CDs				1-59621-160-1	
	Read Naturally Masters Edition Sequenced Series Level 5.8/6.0 Audio Cassettes				1-59621-110-5	
	Read Naturally, Inc. (2007)	Read Naturally Software Edition Sequenced Series Level 7.0 School Site License v.2.0	Read Naturally, Inc.	2007	7 (1-8)	
Note: Program strength in phonics and fluency. Low correlation to the Content Standards. Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension.						
Read Naturally Software Edition Sequenced Series Level 7.0 One-User Network v. 2.0				1-59621-468-6		
Read Naturally Software Edition Sequenced Series Level 7.0 Stand-Alone Software v. 2.0				1-59621-466-X		
Read Naturally Masters Edition Sequenced Series Level 7.0 Audio CDs				1-59621-161-X		
Read Naturally Masters Edition Sequenced Series Level 7.0 Audio Cassettes				1-59621-111-3		
Read Naturally, Inc. (2007)		Read Naturally Software Edition Sequenced Series Level 8.0 School Site License v.2.0	Read Naturally, Inc.	2007	8 (1-8)	1-59621-476-7
	Note: Program strength in phonics and fluency. Low correlation to the Content Standards. Key Features: The Read Naturally program can be used in a variety of settings, including reading labs, after-school programs, computer labs, and mainstream classrooms. Because the stories are high-interest and non-fiction, the Read Naturally program can be used with students of all ages who are below grade level in reading fluency and/or comprehension. The program is very individualized, allowing students with a wide variety of reading abilities to work in the program within the same classroom.					
	Read Naturally Software Edition Sequenced Series Level 8.0 One-User Network v. 2.0				1-59621-474-0	
	Read Naturally Software Edition Sequenced Series Level 8.0 Stand-Alone Software v. 2.0				1-59621-472-4	
	Read Naturally Masters Edition Sequenced Series Level 8.0 Audio CDs				1-59621-162-8	
	Read Naturally Masters Edition Sequenced Series Level 8.0 Audio Cassettes				1-59621-112-1	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Read Naturally, Inc. (2007)	One Minute Reader Level 4 starter kit	Read Naturally, Inc.	2005	4 (4-5)	1-59621-803-7	See Footnote
	Note: Intervention for fluency. Low correlation to Content Standards Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be “checked out” multiple times by multiple students. The Level 4 Starter Kit includes one book with five non-fiction stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, and 10 record sheets.					
Read Naturally, Inc. (2007)	One Minute Reader Level 5 starter kit	Read Naturally, Inc.	2005	5 (4-5)	1-59621-804-5	See Footnote
	Note: Intervention for fluency. Low correlation to Content Standards Key Features: A school-to-home program, which includes the above key features of the Read Naturally program. OMR is designed to help all students who want to improve their fluency, comprehension, and vocabulary before or after school. Instead of writing in the consumable books themselves, students write on separate record sheets, allowing OMR books to be “checked out” multiple times by multiple students. The program is very individualized, allowing students to work independently at home. The Level 5 Starter Kit includes one book with five non-fiction stories, audio CD, instructional DVD, timer, red/blue graphing pencil, storage album, and 10 record sheets.					
Renaissance Learning, Inc. (2007)	Read Now Power Up! Complete 24-Student Package, v1.3	Dr. Roger Farr	2003	4-8 (4-9)	978-59455-206-9	See Footnote
	Note: Supplemental intervention program for comprehension and vocabulary. Correlation to Content Standards for grade 4= 57%, Grade 5 = 57%, Grade 6 = 38%, Grade 7 = 41%, Grade 8 = 36%, Grade 9 = 59%.					
	Key Features: Specifically designed to capture the interest of struggling readers and address their unique needs. Reading both narrative and expository text help students master skills and strategies necessary for content-area reading success. Provides scaffolded reading strategy instruction and comprehension practice, builds basic reading skills and leads students through a tightly-guided writing process. Multiple computer-generated reports enable teachers to diagnose and place students in appropriate reading levels, monitor student performance, and provide differentiated instruction. Meets Reading Next recommendations.					
	Package includes 16 thematically-linked fiction and non-fiction paperback book pairs across 4 levels (384 total), 12 student Workout Books per level (48 total), 1 “Books-on-Cassette” collection, 32-title Extension Library collection, 24 Student Subscriptions, complete teacher resources, extensive Professional Development package, automatic software updates and upgrades, remote software hosting, online Help and Software manuals, and unlimited technical support.					
	Read Now Power Up! Annual Student Subscription Renewal				978-59455-208-3	
	Read Now Power Up! Teacher Add-On Package, v1.3				978-59455-254-0	
	Includes Re-Teach Power Lesson guide, Implementation guide, 4 Teacher Resource binders (1 per level), and Professional Development package.					
	Read Now Power Up! 6-Student Add-On Package, v1.3				978-59455-253-3	
	Includes 16 thematically linked fiction and non-fiction paperback book pairs across 4 levels (96 total), 3 Student Workout Books at each of 4 levels (12 books total), 6 Student Subscriptions, and Professional Development and Implementation package.					
	Read Now Power Up! Level 1 Workout Book. Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program				0739850814	
	Read Now Power Up! Level 2 Workout Book. Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program				0739851160	
	Read Now Power Up! Level 3 Workout Book. Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program				0739851519	
Read Now Power Up! Level 4 Workout Book. Consumable Workout Books are purchased annually after year 1 of the Read Now Power Up! program				0739851861		

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

2007 Adoption Guide

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Rigby/ Harcourt Achieve (2003)	SAILS Literacy Series: Fluency <i>Purple</i> Level Fiction & Nonfiction	Jill Eggleton, Jo Windsor	2001	4 (3-4)		See Footnote
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, parentheses, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (8 fiction; 4 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Purple Level Teacher's Resource Book					
Rigby/ Harcourt Achieve (2003)	SAILS Literacy Series: Fluency <i>Gold</i> Level Fiction & Nonfiction Add-to-Pack	Jill Eggleton, Jo Windsor	2001	4		See Footnote
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, semi-colon, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (8 fiction; 2 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.					
	Fluency Gold Level Teacher's Resource Book					
Rigby/ Harcourt Achieve (2003)	PM Collection <i>Emerald</i> Level 25-26 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Leslie Wing Jan	2000	4 (3-4)		See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: recreation activities; anthology (fiction, nonfiction, verse) theme: humor.					
	Emerald Level Anthology/ Funny Business: An Anthology of Humor					
Rigby/ Harcourt Achieve (2003)	PM Collection <i>Ruby</i> Level 27-28 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Tony Doyle	2001	4		See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: sports; anthology (fiction, nonfiction, verse) theme: identity kits.					
	Ruby Level Anthology: Identity Kits					
Rigby/ Harcourt Achieve (2003)	PM Collection <i>Ruby</i> Level 27-28 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Tony Doyle	2001	4		See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: sports; anthology (fiction, nonfiction, verse) theme: identity kits.					
	Ruby Level Teacher's Guide					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Rigby/ Harcourt Achieve (2003)	PM Collection Sapphire Level 29-30 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	leva Hampson	2001	5		See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: exploration & discovery; anthology (fiction, nonfiction, verse) theme: dreams.					
	Sapphire Level Anthology: In Your Dreams					
	Sapphire Level Teacher's Guide					
Scholastic, Inc (2006)	Scholastic READ 180 Enterprise Edition Stage A	Hasselbring, et al.	2005	4-6	0439670802	See Footnote* Grade 4 = 69%♦ Grade 5 = 69%♦ Grade 6 = 65%♦
	Note: Comprehensive Intervention Program under Research Based Guidelines.					
	Key Features: Is an intervention program that provides intensive, individualized instruction for older struggling readers. Teacher led sessions for whole class and small groups –Students engage in individualized lessons in the software. It collects data on each student's responses and adjusts instruction and provides high-interest, age-appropriate reading to that student's needs. Students receive continuous feedback and encouragement. Students work on independent reading in two ways: the program provides audiobooks that are read aloud by a narrator and interspersed with segments by a reading coach who models strategies used by successful readers. Includes a strong assessment component. The Scholastic Achievement Manager (SAM) collects and organizes student performance data and serves as a dashboard for supporting data-driven instruction, AYP accountability requirements and district-wide data aggregation for teachers, district administrators, and technology coordinators.					
	Scholastic READ 180 Enterprise Edition Stage A rBook, Consumable				0439670772	
	Scholastic READ 180 EE Stage A to Add 60 Student Licenses				043981264X	
	Scholastic READ 180 EE Stage A to Add 30 Student Licenses				0439812674	
	Scholastic READ 180 EE Stage A to Add 15 Student Licenses				0439812704	
Scholastic, Inc (2006)	Scholastic READ 180 Enterprise Edition Stage B	Hasselbring, et al.	2005	6-8	0439670810	See Footnote* Grade 4 = 70%♦ Grade 5 = 77%♦ Grade 6 = 80%♦
	Note: Comprehensive Intervention Program under Research Based Guidelines.					
	Key Features: Is an intervention program that provides intensive, individualized instruction for older struggling readers. Teacher led sessions for whole class and small groups –Students engage in individualized lessons in the software. It collects data on each student's responses and adjusts instruction and provides high-interest, age-appropriate reading to that student's needs. Students receive continuous feedback and encouragement. Students work on independent reading in two ways: the program provides audiobooks that are read aloud by a narrator and interspersed with segments by a reading coach who models strategies used by successful readers. Includes a strong assessment component. The Scholastic Achievement Manager (SAM) collects and organizes student performance data and serves as a dashboard for supporting data-driven instruction, AYP accountability requirements and district-wide data aggregation for teachers, district administrators, and technology coordinators. You can import student data directly from your district's Student Information System into SAM.					
	Scholastic READ 180 Enterprise Edition Stage B rBook, Consumable				0439670780	
	Scholastic READ 180 EE Stage B to Add 60 Student Licenses				0439812658	
	Scholastic READ 180 EE Stage B to Add 30 Student Licenses				0439812682	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Scholastic, Inc (2006)	Scholastic READ 180 Enterprise Edition Stage B (Continued)		2005	6-8	0439812712 0439812771 0439812720 043981278X	
	Scholastic READ 180 EE Stage B to Add 15 Student Licenses					
	Scholastic READ 180 EE Stage B to Add 5 Student Licenses					
	Scholastic READ 180 EE Stage C to Add 15 Student Licenses					
	Scholastic READ 180 EE Stage C to Add 5 Student Licenses					
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series Secondary Reading Bundle (6-12): Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator	Scientific Learning Corporation	2004-2006	6-8 (6-12)	N/A	See Footnote
	Note: Comprehensive intervention program, according to the 5 key reading components. Low correlation to Content Standards for Grades six through twelve. Key Features: Develops cognitive skills required to learn and read effectively: Memory, Attention, Processing, and Sequencing. It uses the Fast Power Learning formula™, research-based techniques of frequency, adaptivity, simultaneous development, and timely motivation, to accelerate learner improvement. Also develops language and reading skills, including, among others: Phonemic Awareness, Phonics, Vocabulary, Frequency, and Comprehension.					
Siboney Learning Group (2006)	Orchard Language Arts	Siboney Learning Group	2005	4-6	0-7839-2739-8	See Footnote* Grade 4 = 58%♦ Grade 5 = 69%♦ Grade 6 = 73%♦
	Note: Intervention program for vocabulary and comprehension. Key Features: Students begin with the program by taking a grade-specific and subject-specific pretest correlated to the Idaho Achievement Standards. This 40-60-question test assesses which standards the student has mastered and which standards he/she is struggling with. Orchard for Idaho then automatically creates a customized learning plan for the student by assigning specific instructional Skill Trees based on identified problem areas. By linking assessment to instruction, Orchard for Idaho ensures that students are always working with targeted standards-based content. Teachers may also make their own assignments based on their students' specific needs by utilizing a built-in state-specific database					
Soliloquy Learning, Inc. (2003)	Soliloquy Reading Assistant	Soliloquy Learning, inc.	2001	2-5		See Footnote
	Key Features: The Library offers students a variety of texts covering a wide range of interests including fiction, nonfiction, poetry, biographies, limericks, and folktales. The Reader: Read and Record setting (distinctive feature of <i>Soliloquy Reading Assistant</i> . The words to be read are highlighted in black and then turn gray as each word is read aloud. If the student hesitates on a word for a predetermined number of seconds, the Soliloquy automated "tutor" will supply the pronunciation of the word, allowing time for the student to repeat the word. Students are able to access the meaning of a word by clicking on the program's multimedia glossary. Depending on the amount of difficulty a student encounters with word or words in a sentence, the "tutor" will prompt him to reread the sentence to ensure a fluent reading.) and the Read To Me setting (professional reading of the story, modeling an appropriate pace and proper inflection). The Quizzes are designed to prompt students to recognize or interpret main events from the story.					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Sopris West (2003)	LANGUAGE!	Jane Fell Greene, et al	2003	4 -8		See Footnote
	Key Features: Targets three populations of struggling readers (i.e., performing below the 30 th %ile on standardized, norm-referenced tests): English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.					
	4 th Edition Syllabus and Advance Organizer					
	Instructional Resource Guide for Teachers					
	Second Edition Instructor's Manual, Level 1					
	Second Edition Instructor's Manual, Level 2					
	Second Edition Instructor's Manual, Level 3					
	Second Edition Student Mastery Book Set (contains one each of Student Mastery Books A-I)					
	Second Edition Student Mastery Book A					
	Second Edition Student Mastery Book B					
	Second Edition Student Mastery Book C					
	Second Edition Student Mastery Book D					
	Second Edition Student Mastery Book E					
	Second Edition Student Mastery Book F					
	Second Edition Student Mastery Book G					
	Second Edition Student Mastery Book H					
	Second Edition Student Mastery Book I					
	J & J Language Readers, Third Edition, Level 1					
	J & J Language Readers, Third Edition, Level 2					
	J & J Language Readers, Third Edition, Level 3					
	Sounds and Letters for Readers and Spellers (drill book)					
	Sounds and Letters Cards					
	J & J Language Readers Answer Guide					
	J & J Language Readers Vocabulary Cards, Level 1					
	J & J Language Readers Vocabulary Cards, Level 2					
	J & J Kids Poster					
	J & J Language Coloring Book (pack of 10)					
	Summative Tests for LANGUAGE ! Teacher's Edition Level 1					
	Summative Tests for LANGUAGE ! Teacher's Edition Level 2					
	Summative Tests for LANGUAGE ! Teacher's Edition Level 3					
	Summative Tests for LANGUAGE ! Student Edition A (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition B (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition C (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition D (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition E (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition F (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition G (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition H (pack of 20 student booklets)					
	Summative Tests for LANGUAGE ! Student Edition I (pack of 20 student booklets)					
	LANGUAGE ! Student Mastery Book A Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book B Teacher's Answer Guide					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Sopris West (2003)	LANGUAGE! (continued)		2003	4 -8		
	LANGUAGE ! Student Mastery Book C Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book D Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book E Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book F Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book G Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book H Teacher's Answer Guide					
	LANGUAGE ! Student Mastery Book I Teacher's Answer Guide					
	LANGUAGE ! Roots, Second Edition		2001			
	LANGUAGE ! Morphemes for Meaning		1999			
	LANGUAGE ! Categories		1999			
	LANGUAGE ! Practice Instructor's Manual and Workbook Blackline Masters		2000			
	LANGUAGE ! Practice Instructor's Manual		1998			
	LANGUAGE ! Practice Workbook Blackline Masters		1999			
	LANGUAGE ! Practice Workbook Set (contains one each of Practice Workbooks A-I)		1998			
	LANGUAGE ! Practice Workbook A					
	LANGUAGE ! Practice Workbook B					
	LANGUAGE ! Practice Workbook C					
	LANGUAGE ! Practice Workbook D					
	LANGUAGE ! Practice Workbook E					
	LANGUAGE ! Practice Workbook F					
	Games and Activities for Readers and Spellers	Coultas, Whitney	2000			
	Sort It!	Sheryl Ferlito	2000			
	DRP Booklink: Literature and Popular Titles (CD-ROM)		2000			
	Speaking and Listening to the English LANGUAGE ! Book and Card Set		2001			
	Speaking and Listening to the English LANGUAGE ! Book		2001			
	Speaking and Listening to the English LANGUAGE ! Card Set		2001			
	LANGUAGE ! Pocket Chart		1999			
	Sounds of our Language Audiotape		1998			
	Plastic Tiles					
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 1 (contains 20 each of Student Mastery Books A-C and Level 1 J & J Readers)					
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 2 (contains 20 each of Student Mastery Books D-F and Level 2 J & J Readers)					
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 3 (contains 20 each of Student Mastery Books G-I and Level 3 J & J Readers)					
	LANGUAGE ! Small-Group Set for 5 students, Level 1 (contains 5 each of Student Mastery Books A-C and Level 1 J & J Readers)					
	LANGUAGE ! Small-Group Set for 5 students, Level 2 (contains 5 each of Student Mastery Books D-F and Level 2 J & J Readers)					
	LANGUAGE ! Small-Group Set for 5 students, Level 3 (contains 5 each of Student Mastery Books G-I and Level 3 J & J Readers)					
	LANGUAGE ! Second Edition Elementary School Training Kit (contains Syllabus, Levels 1-2 Instructor's Manuals, Student Mastery Books A-F, J & J Readers Levels 1-2, Sounds and Letters Book and Cards, and Instructional Resource Guide for Teachers)					
	LANGUAGE ! Second Edition Middle/High School Training Kit (contains Syllabus, Levels 1-3 Instructor's Manuals, Student Mastery Books A-I, J & J Readers Levels 1-3, Sounds and Letters Book and Cards, and Instructional Resource Guide for Teachers)					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Sopris West Educational Services (2006)	LANGUAGE! 3rd Edition Training Kit/ Teacher Resource Kit Book C	Jane Fell Greene, EdD	2005	4-8	1593185901	See Footnote* Grade 4 = 42%♦ Grade 5 = 43%♦ Grade 6 = 35%♦ Grade 7 = 37%♦ Grade 8 = 40%♦
	Note: Recommended as a Comprehension Intervention Program. Key Features: A comprehensive intervention literacy curriculum designed specifically for students below the 35 th percentile or who are 2 or more grade levels behind in reading. This curriculum is appropriate for students placed in grades 3-12 but with reading skills as low as grade 1. The curriculum has two points of entry: Book A (skill level grades 1-3) and Book C (skill level grade 4). Provides differentiated instruction for English Language Learners and students with IEPs.					
	LANGUAGE! 3 rd Edition Placement: Student Edition				1-57035-547-9	
	LANGUAGE! 3 rd Edition Placement: Teacher Edition				1-57035-546-0	
	LANGUAGE! 3 rd Edition Teacher Resource Guide				1-59318-564-2	
	LANGUAGE! 3 rd Edition Transparencies Books A-F				1-59318-665-7	
	LANGUAGE! 3 rd Edition Sortegories CD-ROM Books A-F				1-59318-690-8	
	LANGUAGE! 3 rd Edition Sortegories CD-ROM Books A-F (5 copies)				1-59318-691-6	
	LANGUAGE! 3 rd Edition Words for Teachers CD-ROM Books A-F				1-59318-308-9	
	LANGUAGE! 3 rd Edition Online Assessment System 1-year subscription				422590704128	
Sopris West Educational Services (2006)	LANGUAGE! 3rd Edition Teacher Set Book D	Jane Fell Greene, EdD	2005	4-8	1593184409	See Footnote* Grade 4 = 58%♦ Grade 5 = 54%♦ Grade 6 = 50%♦ Grade 7 = 37%♦ Grade 8 = 48%♦
	Note: Recommended as a Comprehension Intervention Program. Key Features: A comprehensive intervention literacy curriculum designed specifically for students below the 35 th percentile or who are 2 or more grade levels behind in reading. This curriculum is appropriate for students placed in grades 3-12 but with reading skills as low as grade 1. The curriculum has two points of entry: Book A (skill level grades 1-3) and Book C (skill level grade 4). Provides differentiated instruction for English Language Learners and students with IEPs.					
	LANGUAGE! 3 rd Edition Student Set Book D				1-59318-434-4	
	LANGUAGE! 3 rd Edition Student Text Book D				1-59318-371-2	
	LANGUAGE! 3 rd Edition Interactive Text Book D				1-59318-372-0	
	LANGUAGE! 3 rd Edition eReader CD-ROM Book D				1-59318-491-3	
	LANGUAGE! 3 rd Edition eReader CD-ROM Book D (Set of 5)				1-59318-696-7	
	LANGUAGE! 3 rd Edition Instructional Planning Tool CD-ROM Book D				1-59318-555-3	
	LANGUAGE! 3 rd Edition Assessment: Content Mastery Book D				1-59318-297-X	
	LANGUAGE! 3 rd Edition Assessment: Summative Test & Progress Indicators Book D				1-59318-381-X	
Sopris West Educational Services (2006)	LANGUAGE! 3rd Edition Teacher Set Book E	Jane Fell Greene, EdD	2005	4-8	1593184417	See Footnote* Grade 4 = 65%♦ Grade 5 = 65%♦ Grade 6 = 70%♦ Grade 7 = 63%♦ Grade 8 = 52%♦
	Note: Recommended as a Comprehension Intervention Program. Key Features: A comprehensive intervention literacy curriculum designed specifically for students below the 35 th percentile or who are 2 or more grade levels behind in reading. This curriculum is appropriate for students placed in grades 3-12 but with reading skills as low as grade 1. The curriculum has two points of entry: Book A (skill level grades 1-3) and Book C (skill level grade 4). Provides differentiated instruction for English Language Learners and students with IEPs.					
	LANGUAGE! 3 rd Edition Student Set Book E				1-59318-435-2	
	LANGUAGE! 3 rd Edition Student Text Book E				1-59318-375-5	
	LANGUAGE! 3 rd Edition Interactive Text Book E				1-59318-376-3	
	LANGUAGE! 3 rd Edition eReader CD-ROM Book E				1-59318-492-1	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation		
Sopris West Educational Services (2006)	LANGUAGE! 3rd Edition Teacher Set Book E (Continued)		2005	4-8				
	LANGUAGE! 3 rd Edition eReader CD-ROM Book E (Set of 5)				1-59318-697-5			
	LANGUAGE! 3 rd Edition Instructional Planning Tool CD-ROM Book E				1-59318-556-1			
	LANGUAGE! 3 rd Edition Assessment: Content Mastery Book E				1-59318-298-8			
	LANGUAGE! 3 rd Edition Assessment: Summative Test & Progress Indicators Book E				1-59318-382-8			
Sopris West Educational Services (2006)	LANGUAGE! 3rd Edition Teacher Set Book F	Jane Fell Greene, EdD	2005	4-8	1593184425	See Footnote* Grade 4 = 53%♦ Grade 5 = 47%♦ Grade 6 = 39%♦ Grade 7 = 41%♦ Grade 8 = 44%♦		
	Note: Recommended as a Comprehensive Intervention Program.							
	Key Features: A comprehensive intervention literacy curriculum designed specifically for students below the 35 th percentile or who are 2 or more grade levels behind in reading. This curriculum is appropriate for students placed in grades 3-12 but with reading skills as low as grade 1. The curriculum has two points of entry: Book A (skill level grades 1-3) and Book C (skill level grade 4). Provides differentiated instruction for English Language Learners and students with IEPs.							
	LANGUAGE! 3 rd Edition Student Set Book F				1-59318-436-0			
	LANGUAGE! 3 rd Edition Student Text Book F				1-59318-379-8			
	LANGUAGE! 3 rd Edition Interactive Text Book F				1-59318-380-1			
	LANGUAGE! 3 rd Edition eReader CD-ROM Book F				1-59318-493-X			
	LANGUAGE! 3 rd Edition eReader CD-ROM Book F (Set of 5)				1-59318-698-3			
	LANGUAGE! 3 rd Edition Instructional Planning Tool CD-ROM Book F				1-59318-557-X			
	LANGUAGE! 3 rd Edition Assessment: Content Mastery Book F				1-59318-299-6			
	LANGUAGE! 3 rd Edition Assessment: Summative Test & Progress Indicators Book F				1-59318-383-6			
Sopris West Educational Services (2005)	Language! 3rd Edition Student Set Book A	Jane Fell Greene, EdD	2004	4-8		See Footnote		
	Key Features: Targets three populations of struggling readers: English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.							
Sopris West Educational Services (2005)	Language! 3rd Edition Student Set Book B	Jane Fell Greene, EdD	2004	4-8		See Footnote		
	Key Features: Targets three populations of struggling readers: English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.							

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Sopris West Educational Services (2005)	Language! 3rd Edition Student Set Book C	Jane Fell Greene, EdD	2004	4-8		See Footnote
	Key Features: Targets three populations of struggling readers: English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.					
Sopris West Educational Services (2006)	REWARDS Intermediate Teacher Guide	Archer, Gleason, & Vachon	2006	4-6	1593185510	See Footnote* Grade 4 =8%♦ Grade 5 =8%♦ Grade 6 = 8%♦
	Note: Program focus on Phonics & decoding. Key Features: Designed specifically for students in grades 4-6 who have mastered single-syllable words but who lack word identification skills and are slower oral readers than their peers. Can be used in general and special education classroom with large groups, small groups and individual students. In addition, REWARDS Intermediate can be used in Title I, summer school and after-school programs. Teaches a simple and flexible strategy to decode multisyllabic words containing two to eight parts. Teaches student to read multisyllabic words in content-area textbooks and provides fluency practice to increase reading speed and accuracy.					
	REWARDS Intermediate Student Books (Set of 10)				1-59318-554-5	
	REWARDS Intermediate Classroom Set for 10 Students				1-59318-680-0	
	REWARDS Intermediate Classroom Set for 20 Students				1-59318-681-9	
	REWARDS Intermediate Transparencies				1-59318-553-7	
Sopris West (2003)	REWARDS (Reading Excellence: Word Attack and Rate Development Strategies) Teacher's Guide	Archer, Gleason, Vachon	2000	4-8 (4-12)		See Footnote
	Key Features: For students in grades 4-5 who have mastered single-syllable words and for students in grade 6-8 who lack word identification skills and are slower oral readers than their peers. Can be used in general and special education classrooms with large groups, small groups and individual students. Simple and flexible strategy to decode multisyllabic words containing two to eight parts. Learn to read multisyllabic words in content-area textbooks. Increase reading speed and accuracy (fluency).					
	REWARDS (Reading Excellence: Word Attack and Rate Development Strategies Student Book					
	REWARDS (Reading Excellence: Word Attack and Rate Development Strategies Set of 10 Student Books					
Sopris West (2003)	REWARDS PLUS Application to Social Studies, Teacher's Guide	Archer, Gleason, Vachon	2004	4-8 (4-12)		See Footnote
	Key Features: Review lessons to practice and improve the decoding and fluency skills learned in the original REWARDS program. Application lessons to strengthen and extend the REWARDS skills to the social studies content area with attention on vocabulary development and comprehension skills. Teaches strategies for answering multiple choice and short answer questions, as well as, strategies for writing summaries and extended responses.					
	REWARDS PLUS Application to Social Studies, Student Book					
	REWARDS PLUS Application to Social Studies, Set of 10 Student Books					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	READING MASTERY PLUS: Textbook A Level 4	S. Engelmann, Elaine C. Bruner	2003	4	9780075691426	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 73% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Textbook B Level 4				9780075691433	
	Literature Anthology 4				9780075691518	
	Workbook A Level 4 Package/5				9780075691457	
	Workbook B Level 4 Package/5				9780075691471	
	Comprehensive Teacher Materials 4				9780026847155	
	Core Teacher Materials 4				9780075726159	
	Literature Guide 4				9780075691525	
	Language Arts Guide 4				9780075691532	
	Activities Across the Curriculum Level 4				9780075691495	
	Additional Teacher Guide 4				9780075691501	
	Additional Answer Key 4				9780075691488	
SRA / McGraw-Hill (2007)	READING MASTERY PLUS: Textbook A Level 5	S. Engelmann, Elaine C. Bruner	2003	5	9780075691594	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 69% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar.					
	Textbook B Level 5				9780075691600	
	Literature Anthology 5				9780075691686	
	Workbook Level 5 Package/5				9780075691624	
	Comprehensive Teacher Materials 5				9780026847162	
	Core Teacher Materials 5				9780075726166	
	Literature Guide 5				9780075691693	
	Language Arts Guide 5				9780075691709	
	Activities Across the Curriculum Level 5				9780075691679	
	Additional Teacher Guide 5				9780075691662	
	Additional Answer Key 5				9780075691655	
	Test Handbook BLM 5				9780075691648	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	READING MASTERY PLUS: Textbook A Level 6	S. Engelmann, Elaine C. Bruner	2003	6	9780075691754	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Correlations are to teacher editions. 58% correlations to Content standards.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Oral language, phonemic awareness, and systematic phonics are the starting point. Vocabulary development, fluency, and comprehension are fundamental throughout. Language lessons help students build vocabulary, word knowledge and background information, and an understanding of story grammar. Language Arts guides enhance writing abilities, grammar and punctuation and dictionary skills.					
	Textbook B Level 6				9780075691761	
	Literature Anthology 6				9780075691853	
	Workbook Level 6 Package/5				9780075691785	
	Comprehensive Teacher Materials 6				9780026847179	
	Core Teacher Materials 6				9780075726173	
	Literature Guide 6				9780075691860	
	Language Arts Guide 6				9780075723851	
	Activities Across the Curriculum Level 6				9780075691846	
	Additional Teacher Guide 6				9780075691815	
	Additional Answer Key 6				9780075691808	
	Test Handbook BLM 6				9780075691822	
	Series Guide				9780075691877	
SRA / McGraw-Hill (2007)	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Elaine C. Bruner	2003	4 - 8 (3-12)	9780076111671	See Footnote
	Note: Requires teacher edition to be effective. Comprehensive intervention program. Content Standards correlations are low, program designed to meet the five key reading components. Skills based series.					
	Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Program is organized into two strands and four instructional levels: <i>Decoding</i> and <i>Comprehension</i> . <i>Decoding</i> and <i>Comprehension</i> can be used as a supplemental intervention or combined for use as a comprehensive program. Students are taught at their instructional level. <i>Decoding</i> programs are appropriate for students who do not read accurately, whose oral reading is choppy and plodding, as well as for less fluent readers who cannot focus their attention on what text means. <i>Comprehension</i> programs are appropriate for students who need to develop vocabulary, background information, and reasoning skills that are the foundation of comprehension. Fully integrated assessments monitor progress and guide movement through the program. Professional Development can be accessed at any time with SRA Teaching Tutor CD-ROM.					
	Comprehension Level A Additional Teacher's Guide				9780076111626	
	Comprehension Level A Additional Practice and Review Activities CD-ROM				9780076111695	
	Comprehension Level A Workbook				9780076111596	
	Comprehension Level A Standardized Test Practice Blackline Masters				9780076111664	
	Comprehension Level A Teacher's Resource Book				9780076111640	
	Comprehension Level A Fast Cycle Teacher Presentation Book				9780076111602	
	Comprehension Level A Fast Cycle Workbook				9780076111619	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreval/RBREvalGrades412.doc>

♦ Correlation to Idaho Content Standards.

2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Corrective Reading Comprehension Level A (Continued)		2003	4 - 8		
	Comprehension Level B1 Teacher Materials				9780076111794	
	Comprehension Level B1 Additional Teacher's Guide				9780076111749	
	Comprehension Level B1 Additional Practice and Review Activities CD-ROM				9780076111824	
	Comprehension Level B1 Workbook				9780076111718	
	Comprehension Level B1 Enrichment Blackline Masters				9780076111817	
	Comprehension Level B1 Standardized Test Practice Blackline Masters				9780076111787	
	Comprehension Level B1 Teacher's Resource Book				9780076111763	
	Comprehension Level B1 Fast Cycle Teacher Presentation Book				9780076111725	
	Comprehension Level B1 Fast Cycle Workbook				9780076111732	
	Comprehension Level B2 Teacher Materials				9780076111893	
	Comprehension Level B2 Additional Teacher's Guide				9780076113996	
	Comprehension Level B2 Additional Practice and Review CD-ROM				9780076111916	
	Comprehension Level B2 Workbook				9780076111848	
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909	
	Comprehension Level B2 Standardized Test Practice Blackline Masters				9780076111886	
	Comprehension Level B2 Teacher's Resource Book				9780076111862	
	Comprehension Level C Teacher Materials				9780076112012	
	Comprehension Level C Additional Teacher's Guide				9780076111961	
	Comprehension Level C Additional Practice and Review Activities CD-ROM				9780076112036	
	Comprehension Level C Student Book				9780076111947	
	Comprehension Level C Workbook				9780076111954	
	Comprehension Level C Enrichment Blackline Masters				9780076112029	
	Comprehension Level C Standardized Test Practice Blackline Masters				9780076112005	
	Comprehension Level C Teacher's Resource Book				9780076111985	
	Comprehension Levels A-C Additional Comprehension Teaching Tutor CD-ROM				9780076112531	
	Decoding Level A Teacher Materials				9780076112128	
	Decoding Level A Additional Teacher's Guide				9780076112074	
	Decoding Level A Additional Practice and Review Activities CD-ROM				9780076112142	
	Decoding Level A Workbook				9780076112067	
	Decoding Level A Enrichment Blackline Masters				9780076112135	
	Decoding Level A Standardized Test Practice Blackline Masters				9780076112111	
	Decoding Level A Teacher's Resource Book				9780076112098	
	Decoding Level B1 Teacher Materials				9780076112227	
	Decoding Level B1 Additional Teacher's Guide				9780076112173	
	Decoding Level B1 Additional Practice and Review Activities CD-ROM				9780076112241	
	Decoding Level B1 Student Book				9780076112159	
	Decoding Level B1 Workbook				9780076112166	
	Decoding Level B1 Enrichment Blackline Masters				9780076112234	
	Decoding Level B1 Standardized Test Practice Blackline Masters				9780076112210	
	Decoding Level B1 Teacher's Resource Book				9780076112197	
	Decoding Level B2 Teacher Materials				9780076112333	
	Decoding Level B2 Additional Teacher's Guide				9780076112289	
	Decoding Level B2 Additional Practice and Review Activities CD-ROM				9780076112357	
	Decoding Level B2 Student Book				9780076112265	
	Decoding Level B2 Workbook				9780076112272	
	Decoding Level B2 Enrichment Blackline Masters				9780076112340	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Corrective Reading Comprehension Level A (Continued)		2003	4 - 8		
	Decoding Level B2 Standardized Test Practice Blackline Masters				9780076112326	
	Decoding Level B2 Teacher's Resource Book				9780076112302	
	Decoding Level C Teacher Materials				9780076112456	
	Decoding Level C Additional Teacher's Guide				9780076112401	
	Decoding Level C Additional Practice and Review Activities CD-ROM				9780076112470	
	Decoding Level C Student Book				9780076112388	
	Decoding Level C Workbook				9780076112395	
	Decoding Level C Enrichment Blackline Masters				9780076112463	
	Decoding Level C Standardized Test Practice Blackline Masters				9780076112449	
	Decoding Level C Teacher's Resource Book				9780076112425	
	Decoding Levels A-C Teaching Tutor Software				9780076112524	
	Corrective Reading Level A Content Connections				9780076112616	
	Corrective Reading Level B1 Content Connections				9780076112623	
	Corrective Reading Level B2 Content Connections				9780076112630	
Corrective Reading Level C Content Connections				9780076112647		
SRA / McGraw-Hill (2005)	Horizons Textbook 1 (Fast Track C&D)	Engelmann	1998	4 (2-4)		See Footnote
	Key Features: Explicit, intensive, teacher-directed instructional method based on proven instructional design (Direct Instruction). Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Efficient pacing, grouping, correction procedures, and positive reinforcement methods are emphasized to accelerate learning. Presents materials and tasks clearly in logical sequence, allows students to practice all concepts and skills so that they achieve mastery. Program provides opportunities for guided and independent practice. Students are grouped according to achievement in placement test. Comprehensive skills and strategies: pre-reading skills, decoding strategies, comprehension strategies, literary skills, writing/listening/speaking skills, and study skills meet the needs of all students. Students begin program based on placement test.					
	Horizons Textbook 2					
	Horizons Textbook 3					
	Horizons Teacher Material					
	Horizons Additional Teacher Guide					
	Horizons Additional Literature Guide					
	Student Literature Anthology					
	Horizons Workbook 1 (Pkg. of 5)					
	Horizons Workbook 2 (Pkg. of 5)					
	Horizons Workbook 3 (Pkg. of 5)					
	Little House on the Prairie					
	Julie Rescues Big Mack					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2007)	Reading Mastery Signature Edition Reading and Literature Strand - Teacher Materials	S. Engelmann, et al.	2008	4	9780076126149	See Note
	Note: Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 44%. Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print.					
	Reading Strand - Lesson Connections				9780076126347	
	Reading Strand - Additional Teacher's Guide				9780076126262	
	Reading Strand - Textbook A				9780076126224	
	Reading Strand - Textbook B				9780076126231	
	Literature Strand - Literature Anthology				9780076126248	
	Reading Strand - Workbook				9780076126255	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076126316	
	Reading Strand - Practice and Review CD-ROM				9780076126385	
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076126392	
	Reading Strand - Research Projects CD-ROM				9780076126378	
	Language Arts Strand - Teacher Materials				9780076126163	
	Language Arts Strand - Additional Teacher's Guide				9780076126446	
	Language Arts Strand - Textbook				9780076126439	
	Reading Strand - Additional Answer Key				9780076126279	
	Literature Strand - Additional Literature Guide				9780076126286	
	Language Arts Strand - Additional Answer Key				9780076126453	
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1			K 3	9780076122462	
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125593	
	Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5			2-5	9780076125708	
SRA / McGraw-Hill (2007)	Reading Mastery Signature Edition Reading Strand - Teacher Materials	S. Engelmann, et al.	2008	5	9780076126484	See Note
	Note: Requires teacher's edition to implement program. Comprehensive intervention program under the five key reading components. Correlation to teacher edition is 42%. Key Features: Explicit, intensive, teacher-directed instructional method founded on proven design (Direct Instruction) that consistently attains high levels of student achievement. Lessons are scripted to ensure consistency and that specific instruction occurs in sequence. Reading Strand: Addresses all five essential components of reading as identified by Reading First, Includes phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension, Provides spelling instruction to enable students to make the connection between decoding and how sounds map onto print.					
	Reading Strand - Lesson Connections				9780076126668	
	Reading Strand - Additional Teacher's Guide				9780076126606	
	Reading Strand - Textbook A				9780076126569	
	Reading Strand - Textbook B				9780076126576	
	Literature Strand - Literature Anthology				9780076126583	
	Reading Strand - Workbook				9780076126590	
	Reading Strand - Curriculum-Based Assessment Student Book (sold in pkg of 15)				9780076126651	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreval/RBREvalGrades412.doc>

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2007 Adoption Guide

Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation	
SRA / McGraw-Hill (2007)	Reading Mastery Signature Edition (Continued)		2008	5			
	Reading Strand - Practice and Review CD-ROM				9780076126729		
	Reading Strand - Practicing Standardized Test Formats (blackline masters)				9780076126736		
	Reading Strand - Research Projects CD-ROM				9780076126712		
	Language Arts Strand - Teacher Materials				9780076126507		
	Language Arts Strand - Additional Teacher's Guide				9780076126811		
	Language Arts Strand - Textbook				9780076126798		
	Reading Strand – Additional Answer Key				9780076126613		
	Literature Strand - Additional Literature Guide				9780076126620		
	Language Arts Strand – Additional Answer Key				9780076126828		
	Language Strand - Additional Teaching Tutor CD-ROM Levels K-1				K 3 9780076122462		
	Reading Strand - Additional Teaching Tutor CD-ROM Levels 2-5				2-5 9780076125593		
Language Arts Strand - Additional Teaching Tutor CD-ROM Levels 2-5		2-5 9780076125708					
SRA / McGraw-Hill (2006)	Summer Adventures Kit Grade 4	Harris, Graham	2006	4	0076042138	See Footnote Grade 4 = 62%♦	
	Key Features: Is a new remedial reading and writing program designed to span a six-week period with 30 instructionally sound reading lessons in each level. This program is used to provide students with strong phonics instruction, with an emphasis on vocabulary skills, and a review of comprehension and writing skills. has easy-to-follow program offers: Research-based instruction Concepts, review of skills, and practice activities presented in detail Systematic lessons for phonics, word recognition, and the application of comprehension and writing skills Paired fiction and non-fiction reading selections, organized into high-interest themes that span grades. Each grade level contains the same six themes, allowing for school-wide correlated activities and multiple levels in the same classroom						
	Reader 5 Pack Grade 4						0076042189
SRA / McGraw-Hill (2006)	Summer Adventures Kit Grade 5	Harris, Graham	2006	5	0076042146	See Footnote Grade 5 = 62%♦	
	Key Features: Is a new remedial reading and writing program designed to span a six-week period with 30 instructionally sound reading lessons in each level. This program is used to provide students with strong phonics instruction, with an emphasis on vocabulary skills, and a review of comprehension and writing skills. has easy-to-follow program offers: Research-based instruction Concepts, review of skills, and practice activities presented in detail Systematic lessons for phonics, word recognition, and the application of comprehension and writing skills Paired fiction and non-fiction reading selections, organized into high-interest themes that span grades. Each grade level contains the same six themes, allowing for school-wide correlated activities and multiple levels in the same classroom						
	Reader 5 Pack Grade 5						0076042197
SRA / McGraw-Hill (2006)	Corrective Reading Comprehension: Corrective Reading A Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748339	See Footnote	
	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.						
	Corr Read Comp A Student Workbook (Pkg. of 5)						0026748320
	Corr Read A BLM Practicing Comprehension Skills: Standardized Test Format						0075727854
	Corr Read Comp A Masterv Test Package						0026748029

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreval/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2006)	Corrective Reading Comprehension: B1 Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748347	See Footnote
	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Comp B1 Workbook				0026748061	
	Corr Read Comp B1 BLM for Practice & Enrichment				0026748088	
	Corr Read B1 BLM Practicing Comp. Skills: Standardized Test Format				0075727862	
SRA / McGraw-Hill (2006)	Corrective Reading Comprehension: B2 Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748355	See Footnote
	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Comp B2 Workbook				0026748126	
	Corr Read Comp B2 BLM for Practice & Enrichment				0026748142	
	Corr Read B2 Practicing Comprehension Skills: Standardized Test Format				0075727870	
SRA / McGraw-Hill (2006)	Corrective Reading Comprehension: C Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748363	See Footnote
	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Comp C Student Book				0026748185	
	Corr Read Comp C Workbook				0026748193	
	Corr Read Comp C BLM for Practice & Enrichment				0026748223	
	Corr Read C Practicing Comprehension Skills: Standardized Test Format				0075727889	
	Corr Read Comp C Mastery Test Package				0026748215	
	Corr Read Decoding & Comp Series Guide				0026748371	
	D I Professional Development Video Series				0075723840	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Approved for NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2006)	CORRECTIVE READING DECODING A Teacher Materials	Engelmann	1999	4-8 (4-12)	002674824X	See Footnote
	Note: Excellent intervention for non-readers					
	Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Decoding A Student Workbook (Pkg. of 5)				0026748231	
	Corr Read Decoding A BLM for Practice & Enrichment				0026747758	
	Corr Read A BLM Practicing Decoding Skills: Standardized Test Format				0075727811	
	Corr Read Decoding Mastery Test Package				002674774X	
SRA / McGraw-Hill (2006)	Corrective Reading Decoding B1 Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748266	See Footnote
	Note: Excellent intervention for non-readers					
	Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Decoding B1 Student Book				0026747790	
	Corr Read Decoding B1 Workbook (Pkg. of 5)				0026748258	
	Corr Read Decoding B1 BLM for Practice & Enrichment				0026747839	
	Corr Read B1 BLM Practicing Decoding Skills: Standardized Test Format				007572782X	
	Corr Read Decoding B1 High Interest Readers (Pkg./6)				0075725479	
	Corr Read Decoding B1 Mastery Test Package				0026747820	
SRA / McGraw-Hill (2006)	Corrective Read Decoding B2, Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748282	See Footnote
	Note: Excellent intervention for non-readers					
	Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Decoding B2 Student Book				0026747863	
	Corr Read Decoding B2 Workbook (Pkg. of 5)				0026748274	
	Corr Read Decoding B2 BLM for Practice & Enrichment				0026747898	
	Corr Read B2 BLM Practicing Decoding Skills: Standardized Test Format				0075727838	
	Corr Read Decoding B2 High Interest Readers: Tom & Ricky Series				0075725487	
	Corr Read Decoding B2 Mastery Test Package				002674788X	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2006)	Corrective Reading Decoding C Teacher Materials	Engelmann	1999	4-8 (4-12)	0026748312	See Footnote
	Note: Excellent intervention for non-readers					
	Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
	Corr Read Decoding C Student Book				0026747936	
	Corr Read Decoding C Workbook (Pkg. of 5)				0026748290	
	Corr Read Decoding C BLM for Practice & Enrichment				0026747960	
	Corr Read C BLM Practicing Decoding Skills: Standardized Test Format				0075727846	
	Corr Read Decoding C High Interest Readers: Trail Blazer Series				0075725495	
	Corr Read Decoding C High Interest Readers: High Adventure Series				0075725509	
	Corr Read Decoding C Mastery Test Package				0026747952	
Wright Group/ McGraw-Hill (2007)	Fast Track Reading Complete Program Set	Wright Group	2003	4-8 (4-12)	9781404504042	See Footnote
	Note: Comprehensive intervention program that is skills based. Requires Teacher's editions for implementation. Correlation to teacher editions. Content Standards correlations for Grade 4 = 86%, Grade 5 = 82%, Grade 6 = 80%, Grade 7 = 78%, Grade 8 = 68%.					
	Key Features: Students are given the Comprehension Placement Assessment to determine their starting levels. The Fluency Strand develops students' fluency through guided practice, repeated readings, and independent reading. Fast Track is designed to accelerate delayed readers to grade-level proficiency and standards as quickly as possible by helping the teacher accurately assess student needs and then deliver intensive, targeted instruction.					
	Fast Track Reading Word Work Strand				9781404519381	
	Brice and the Whale decodable books 6-pack				9780322059818	
	Brice and the Whale decodable plays 6-pack				9780322059948	
	Crabs and Frogs decodable books 6-pack				9780322059894	
	Don't Whistle Around Sprinkle decodable books 6-pack				9780322059764	
	Don't Whistle Around Sprinkle decodable plays 6-pack				9780322059900	
	Fire at the Museum decodable books 6-pack				9780322084698	
	Fire at the Museum decodable plays 6-pack				9780322084704	
	In the Graveyard decodable books 6-pack				9780322084674	
	In the Graveyard decodable plays 6-pack				9780322084681	
	Janet and Donald decodable books 6-pack				9780322084650	
	Janet and Donald decodable plays 6-pack				9780322084667	
	Jo Tries decodable books 6-pack				9780322059832	
	Jo Tries decodable plays 6-pack				9780322059979	
	The Mascot decodable books 6-pack				9780322059801	
	The Mascot decodable plays 6-pack				9780322059931	
	Purl and the Bird decodable books 6-pack				9780322059825	
	Purl and the Bird decodable plays 6-pack				9780322059962	
	Queen of the Trail decodable books 6-pack				9780322084629	
	Queen of the Trail decodable plays 6-pack				9780322084643	
	The Red Jets decodable books 6-pack				9780322084612	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/ McGraw-Hill (2007)	Fast Track Reading Complete Program Set (Continued)		2003	4-8		
	The Red Jets decodable plays 6-pack				9780322059924	
	Sows Don't Pounce decodable books 6-pack				9780322084728	
	Sows Don't Pounce decodable plays 6-pack				9780322084735	
	Fast Track Reading Word Work Phonics Teacher Guide				9780322099654	
	Fast Track Reading Word Work Word Study Teacher Guide				9780322060043	
	Fast Track Reading Word Work Assessment Guide				9780322099685	
	MatchWord CD-ROM and Teacher Guide				9780322037519	
	Program Guide				9780322098244	
	6 each of 12 Decodable Books				9780322074569	
	6 each of 12 Decodable Plays				9780322074606	
	Fast Track Reading Comprehension Strand				9781404504066	
	Attack! Magazine Anthology Level 2 6-pack				9780322060296	
	Dinos Magazine Anthology Level 2 6-pack				9780322098473	
	Gourmet Delights Magazine Anthology Level 2 6-pack				9780322060289	
	Hoops and Hardwood Magazine Anthology Level 2 6-pack				9780322060272	
	How Strong is Strong? Magazine Anthology Level 2 6-pack				9780322098466	
	Strange in the Sky Magazine Anthology Level 2 6-pack				9780322098459	
	Fast Track Reading Comprehension Placement Assessment Teacher Guide				9780322060067	
	Fast Track Reading Comprehension Teacher Guide Level 2				9780322098107	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 2				9781404504165	
	Fast Track Reading Oral Comprehension Teacher Guide, Level 1				9780322060074	
	Fast Track Reading Program Guide				9780322098244	
	Against the Odds Magazine Anthology Level 3 6-pack				9780322060319	
	Going, Going, Gone Magazine Anthology Level 3 6-pack				9780322098510	
	Amazing Plants Magazine Anthology Level 3 6-pack				9780322060302	
	Jewels Magazine Anthology Level 3 6-pack				9780322098480	
	Kick for Goal! Magazine Anthology Level 3 6-pack				9780322098497	
	Treacherous Ice Magazine Anthology Level 3 6-pack				9780322060326	
	Fast Track Reading Comprehension Teacher Guide Level 3				9780322098114	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 3				9781404508705	
	Amazing Underwater Animals Magazine Anthology Level 4 6-pack				9780322098527	
	Creepers, Crawlers, and Fliers Magazine Anthology Level 4 6-pack				9780322060357	
	Crushed Magazine Anthology Level 4 6-pack				9780322098541	
	Drag, Dirt, and Other Racing Magazine Anthology Level 4 6-pack				9780322060333	
	Shake, Rattle, and Roll Magazine Anthology Level 4 6-pack				9780322084766	
	Songbirds Magazine Anthology Level 4 6-pack				9780322098534	
	Fast Track Reading Comprehension Teacher Guide Level 4				9780322098121	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 4				9781404508712	
	Bears Magazine Anthology Level 5 6-pack				9780322098558	
	Contamination Magazine Anthology Level 5 6-pack				9780322098572	
	In the Ring Magazine Anthology Level 5 6-pack				9780322098565	
	Thrill Seekers Magazine Anthology Level 5 6-pack				9780322060395	
	Twisters & Drenchers Magazine Anthology Level 5 6-pack				9780322084780	
	Wrestle Mania Magazine Anthology Level 5 6-pack				9780322084742	
	Fast Track Reading Comprehension Teacher Guide Level 5				9780322098138	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 5				9781404508729	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreading/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/ McGraw-Hill (2007)	Fast Track Reading Complete Program Set (Continued)		2003	4-8		
	Animation Magazine Anthology Level 6 6-pack				9780322098596	
	Blow Your Top Magazine Anthology Level 6 6-pack				9780322060418	
	Crazy Adventurers Magazine Anthology Level 6 6-pack				9780322098602	
	Parasites Magazine Anthology Level 6 6-pack				9780322098589	
	So You Want This Job, Do You? Magazine Anthology Level 6 6-pack				9780322060425	
	Speed Magazine Anthology Level 6 6-pack				9780322060401	
	Fast Track Reading Comprehension Teacher Guide Level 6				9780322098145	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 6				9781404508736	
	Burned Magazine Anthology Level 7 6-pack				9780322060449	
	Chocolate Magazine Anthology Level 7 6-pack				9780322098619	
	Different People, Different Places Magazine Anthology Level 7 6-pack				9780322084773	
	Over the Edge Magazine Anthology Level 7 6-pack				9780322084759	
	Plagues and Epidemics Magazine Anthology Level 7 6-pack				9780322098633	
	Stunt Doubles Magazine Anthology Level 7 6-pack				9780322098626	
	Fast Track Reading Comprehension Teacher Guide Level 7				9780322098152	
	Fast Track Reading Comprehension Evaluation Teacher Guide Level 7				9781404508743	
	Fast Track Reading Fluency Strand				9781404504080	
	Chapter Books Level 2 - 1 each of 6 titles				9781404504172	
	Fast Track Reading Fluency Teacher Guide Level 2				9781404512467	
	Fluency Cards and Audio CD Level 2				9781404512924	
	Chapter Books Level 3 - 1 each of 6 titles				9781404504189	
	Fast Track Reading Fluency Teacher Guide Level 3				9781404512474	
	Fluency Cards and Audio CD Level 3				9781404512931	
	Chapter Books Level 4 - 1 each of 6 titles				9781404504196	
	Fast Track Reading Fluency Teacher Guide Level 4				9781404512481	
	Fluency Cards and Audio CD Level 4				9781404512948	
	Chapter Books Level 5 - 1 each of 6 titles				9781404504202	
	Fast Track Reading Fluency Teacher Guide Level 5				9781404512498	
	Fluency Cards and Audio CD Level 5				9781404512955	
	Chapter Books Level 6 - 1 each of 6 titles				9781404504219	
	Fast Track Reading Fluency Teacher Guide Level 6				9781404512504	
	Fluency Cards and Audio CD Level 6				9781404512962	
	Chapter Books Level 7 - 1 each of 6 titles				9781404512917	
	Fast Track Reading Fluency Teacher Guide Level 7				9781404512511	
	Fluency Cards and Audio CD Level 7				9781404512979	
	Fast Track Reading Levels 1-2 Complete Set				9781404503953	
	Fast Track Reading Level 3 Complete Set				9781404503960	
	Fast Track Reading Level 4 Complete Set				9781404503977	
	Fast Track Reading Level 5 Complete Set				9781404503984	
	Fast Track Reading Level 6 Complete Set				9781404503991	
	Fast Track Reading Level 7 Complete Set				9781404504004	
	Rogue Shark Chapter Book Level 2 6-pack				9781404512108	
	2077 Chapter Book Level 2 6-pack				9781404512115	
	Marcel Meringue Chapter Book Level 2 6-pack				9781404512122	
	Zone Zoomers Chapter Book Level 2 6-pack				9781404512139	
	Change of Heart Chapter Book Level 2 6-pack				9781404512146	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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2007 Adoption Guide

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/ McGraw-Hill (2007)	Fast Track Reading Complete Program Set (Continued)		2003	4-8		
	The Strength of Georgia Mills Chapter Book Level 2 6-pack				9781404512153	
	The Ice Cave Chapter Book Level 3 6-pack				9781404512207	
	In Search of Okapis Chapter Book Level 3 6-pack				9781404512177	
	Guardians of the Garden Chapter Book Level 3 6-pack				9781404512184	
	To Catch a Thief Chapter Book Level 3 6-pack				9781404512191	
	Chris's Diary Chapter Book Level 3 6-pack				9781404512160	
	The Week That Was Chapter Book Level 3 6-pack				9781404512214	
	Quake Chapter Book Level 4 6-pack				9781404512269	
	The Tomato Games Chapter Book Level 4 6-pack				9781404512238	
	Alien Munchers Chapter Book Level 4 6-pack				9781404512221	
	Dolly Fin and Friends Chapter Book Level 4 6-pack				9781404512276	
	The Battle of Bowling Street Chapter Book Level 4 6-pack				9781404512245	
	The Gig Chapter Book Level 4 6-pack				9781404512290	
	Nightmare Trip Chapter Book Level 5 6-pack				9781404512306	
	UNCCQR Chapter Book Level 5 6-pack				9781404512313	
	The House on the Hill Chapter Book Level 5 6-pack				9781404512283	
	Terror in Bear Canyon Chapter Book Level 5 6-pack				9781404512252	
	Log Man Chapter Book Level 5 6-pack				9781404512320	
	The Coach and the Kid Chapter Book Level 5 6-pack				9781404512337	
	Den of Thieves Chapter Book Level 6 6-pack				9781404512382	
	Dr. Awkward Chapter Book Level 6 6-pack				9781404512399	
	The Crypto Files Chapter Book Level 6 6-pack				9781404512368	
	Olo and Flea Chapter Book Level 6 6-pack				9781404512375	
	The Explosive Trek Chapter Book Level 6 6-pack				9781404512344	
	Out of the Computer Chapter Book Level 6 6-pack				9781404512351	
	Once, Twice, Boom Chapter Book Level 7 6-pack				9781404512405	
	Strange Days Chapter Book Level 7 6-pack				9781404512412	
	High Tide Chapter Book Level 7 6-pack				9781404512429	
	A Truckload of Chocolate Chapter Book Level 7 6-pack				9781404512436	
	The Climbing Wall Chapter Book Level 7 6-pack				9781404512443	
	Stanley Stooks: Super Stuntman Chapter Book Level 7 6-pack				9781404512450	
Wright Group/ McGraw-Hill (2003)	Wildcats Complete Kit	Wright Group	2002	2-8	0322084229	See Footnote
	Note: Intervention program.					
	Key Features: High interest, low readability books, flexible theme or strand organization. Balance of fiction and non-fiction. Contains Lesson plans, Test booklets and a Storage box organizer					
	Animals and Nature Strand		1998			
	Arts and Entertainment Strand					
	Myths and Misconceptions Strand					
	People and Places Strand					
	Science and Technology Strand					
	Sports and Action Strand					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Wright Group/ McGraw-Hill (2003)	Wildcats Complete Kit (Continued)		2002	2-8	0322084229	See Footnote
	Cougar Complete Kit					
	Lion Complete Kit					
	Tiger Complete Kit					
	Bobcat Complete Kit					
	Leopard Complete Kit		2001			
	Panther Complete Kit					
Wright Group/ McGraw-Hill (2003)	Fast Track Complete Set	Wright Group	2001	4-8		See Footnote
	Key Features: Systematic development of phonics, reading skills, reading comprehension strategies and fluency practice. Wide variety of high interest selections at all grade levels. Comprehensive teacher materials and assessment supported by exceptional staff development.					
	Guide All Strands Word Work Comprehension and Fluency					
	Word Work Strand Set					
	Word Work Strand Decodable Books					
	Word Work Strand Decodable Plays					
	Teacher Resources Word Work Assessment Guide					
	Teacher Resources Word Work Phonics Teacher Guide					
	Teacher Resources Word Work Word Study Guide					
	Teacher Resources Match Work CD and Teacher Guide					
	Reading Comprehension St Placement Assessment					
	Level 1Reading Comprehension Teacher Guide					
	Level 2 Reading Comprehension Teacher Guide					
	Level 3 Reading Comprehension Teacher Guide					
	Level 4 Reading Comprehension Teacher Guide					
	Level 5 Reading Comprehension Teacher Guide					
	Level 6 Reading Comprehension Teacher Guide					
	Level 7 Reading Comprehension Teacher Guide					
	Fluency Strand Set					
	Fluency Cards Level 36 each of 6 cards					
	Fluency Cards Level 46 each of 6 cards					
	Fluency Cards Level 56 each of 6 cards					
	Fluency Cards Level 66 each of 6 cards					
	Fluency Teacher Resources					
Zaner-Bloser, Inc. (2006)	Read for Real Teacher Edition – Level B	Crawford, Martin, Philbin, Rizynski, Linse	2004	4	0736723587	See Footnote
	Note: Intervention for fluency & vocabulary. Key Features: The instructional model teaches comprehension, vocabulary, and fluency through high-interest content-area reading. A consistent instructional framework across all levels allows for meeting the needs of students reading on, below, or above grade level.					
	Read for Real Pupil Edition – Level B				0736723528	

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Zaner-Bloser, Inc. (2006)	Read for Real Teacher Edition – Level D	Crawford, Martin, Philbin, Rizynski, Linse	2004	6	0736723609	See Footnote
	Note: Intervention for fluency & vocabulary. Correlates 69% to the reading content standards. Key Features: The instructional model teaches comprehension, vocabulary, and fluency through high-interest content-area reading. A consistent instructional framework across all levels allows for meeting the needs of students reading on, below, or above grade level.					
	Read for Real Pupil Edition – Level D				0736723544	
Zaner-Bloser, Inc. (2003)	Nine Good Habits for All Readers - Pupil Edition - Level A	Les Crawford, et al	2001	4		See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program, the teacher can evaluate the student's progress.					
	Nine Good Habits for All Readers - Teacher Resource Package - Level A					
	Strategy Practice Book - Level A					
Zaner-Bloser, Inc. (2003)	Nine Good Habits for All Readers - Pupil Edition - Level B	Les Crawford, et al	2001	5		See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program, the teacher can evaluate the student's progress.					
	Teacher Resource Package - Level B					
	Strategy Practice Book - Level B					
Zaner-Bloser, Inc. (2003)	Nine Good Habits for All Readers - Pupil Edition - Level C	Les Crawford, et al	2001	6		See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program, the teacher can evaluate the student's progress.					
	Teacher Resource Package - Level C					
	Strategy Practice Book - Level C					
Zaner-Bloser, Inc. (2003)	Nine Good Habits for All Readers - Pupil Edition - Level D	Les Crawford, et al	2001	7		See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program, the teacher can evaluate the student's progress.					
	Teacher Resource Package - Level D					
	Strategy Practice Book - Level D					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Zaner-Bloser, Inc. (2003)	Nine Good Habits for All Readers - Pupil Edition - Level E	Les Crawford, et al	2001	8		See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program, the teacher can evaluate the student's progress.					
	Nine Good Habits for All Readers - Teacher Resource Package - Level E					
	Strategy Practice Book - Level E					

*Research Based Correlation to: <http://www.sde.idaho.gov/instruct/Curriculum/docs/evaluation/rbreeding/RBREvalGrades412.doc>

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